



Samantha's Story

Facilitator's Planning Worksheet



**3 hours,
5 minutes total**

Samantha's Story: Preschool Inclusion Success (Option 2)

(In Option 1, participants brainstorm strategies to address challenges to inclusion that they have identified.)


Learning Outcomes


- ♦ *Participants will consider the vision and dreams that members of a family hold for their child and how the family worked with Head Start, childcare, early childhood special education, and others to realize those dreams.*
- ♦ *Participants will explore how staff worked together to ensure that Samantha had the supports she needed in her classroom and in the process of her transitioning to kindergarten.*
- ♦ *Participants will use an Inclusion Planning Checklist to identify strategies that teams can use to make inclusion work and consider ways to apply these strategies to their own work.*


| Agenda | Length | Facilitator |
|------------------------------------|---------------------|-------------|
| Introduction and Overview | 25 minutes | |
| Agree on Ground Rules | 5-10 minutes | |
| Ingredients of Effective Inclusion | 15 minutes | |
| Samantha's Story | 60 minutes | |
| View Video | <i>15 minutes</i> | |
| Large-Group Discussion | <i>5 minutes</i> | |
| Small-Group Discussion | <i>20 minutes</i> | |
| Large-Group Share-back | <i>20 minutes</i> | |


Samantha's Story: Preschool Inclusion Success (Option 2)

Icon Key


Chart


Handouts


DVD


Key Point

| Agenda | Length | Facilitator |
|------------------------------------|------------|-------------|
| Planning for Successful Inclusion | 60 minutes | |
| Strategies for Including Samantha | 5 minutes | |
| Small-Group Discussion | 30 minutes | |
| Large-Group Share-back | 25 minutes | |
| Wrap-Up | 5 minutes | |
| Reflections/Continuous Improvement | 10 minutes | |

Facilitation Team

Name/Family Voice

Name/Early Care and Education or Early Childhood Special Education Voice

Name/Early Intervention Voice

Presentation

Date/Time

Location

of Participants

What you will need:



Audio/Visual Equipment:

- ☐ LCD Projector and Screen or TV
- ☐ DVD Player
- ☐ Speakers



DVD:

- ☐ *Preschool Inclusion: Samantha*



Charting Equipment:

- ☐ Flip chart and markers
- ☐ Masking tape or pins

Samantha's Story: Preschool Inclusion Success (Option 2)



Handout (English/Spanish):

- ☐ #1 Learning Outcomes
- ☐ #2 *Preschool Inclusion: Samantha* – Acknowledgements
- ☐ #3 *Preschool Inclusion: Samantha* – Guided Viewing
- ☐ #4 Inclusion Planning Checklist: Center-Based Early Care and Education Programs

Important Considerations

- Facilitators should be familiar with state and federal regulations related to preschool inclusion.
- The Inclusion Planning Checklist used in this session is revised from the original in the *SpecialQuest Multimedia Training Library*; the new checklist incorporates considerations for including preschool-aged children with disabilities in early care and education settings.
- This session relates to several sessions in the original SpecialQuest Multimedia Training Library:
 - “Steps to Collaborative Services,” session 2 in the volume *Collaboration and Teaming*
 - “Opening Doors to Family Leadership,” session 6 in the volume *Building Relationships with Families*
 - “Developing Family-Service Provider Leadership,” session 7 in the volume *Building Relationships with Families*